## Task 1: Evidence Guide

## Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Knowledge, Comprehension & Application** |  |  |  |  |  |
| **CRITERIA** | **EXPECTATIONS** | **POSS** | **STUDENT** | **GIVEN** | **MULTI** | **TOTAL** |
| Made a serious attempt at each of the three topics | During your interview, you responded to the three main learning areas:   * Visual Thinking Techniques * Visual Prototyping * Code diagramming | 2  2  2 | \_\_/2  \_\_/2  \_\_/2 | \_\_/2  \_\_/2  \_\_/2 | A x2  T x1 | A \_\_/ 12  T \_\_/ 6 |
|  | **Analysis, Synthesis & Evaluation** |  | | **SUBTOTAL** | | **A \_\_ / 16**  **T\_\_ / 16** |
| **The use of visual thinking to break up complex problems for design.** |  | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
| **Creation of visual prototypes to express a solution for lightweight specifications** |  | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
| **Creation of diagramming to explain the production of code to meet visual specifications** |  | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
|  | **Submission Guidelines** |  | | **SUBTOTAL** | | **\_\_ / 12** |
| **Readability and submission quality.** | **Assessment submission is ordered** and has a definite pattern to its construction. **The reader is not confused about the content in any given section and can follow the submission flow** easily. | 4 | \_\_/4 | \_\_/4 | A x1  T x2 | A \_\_/ 4  T \_\_/ 8 |
| **Formatting** | **Students have** **followed the formatting instructions,** including any provided templates and guides **or have created their own** legible formatting guide **and applied it constantly**. | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
|  |  |  | | **SUBTOTAL** | | **A \_\_ / 16**  **T\_\_ / 16** |
|  | DAYS LATE \_\_\_/7 = \_\_\_% |  |  | **FINAL** | | **A \_\_/48 T \_\_/40** |